

"I Lead, You Follow"



Guide & Frontier Guide LEVEL REQUIREMENTS



Tasks #2
- Communications
- Share Your Faith

Tasks #1
- Outreach planning
- Logistics

Outreach Operations →

Leadership Training

Personal Growth

1. Be in Grade 10 or its equivalent.
2. a. Develop your daily devotional life by studying the ~~Senior Weekly Devotional Guide (weeks 27-52)~~ and the book of Revelation utilizing printed or electronic resources.
b. Journal your thoughts by asking questions such as:
 - "What did I learn about God?"
 - "What did I learn about myself?"
 - "How can I apply this to my life today?"
 You may journal through writing, drawing, or electronic process.
3. Memorize the AY Motto
4. Illustrate the meaning of the AY Motto in an interesting way.

Follow Devotional

Explain TLT Pledge
TLT App.

Spiritual Discovery

1. Write and share your personal testimony.
2. Memorize one key text for each of the following Bible teachings:
 - Second Coming of Christ
 - Seventh-day Sabbath
 - State of the dead
 - Law & Grace
 - Conversion
 - Judgment
 - Inspiration of the Bible
 - Spirit of Prophecy
 - The Saint's Reward
3. Learn the principles of leading a person to Jesus.
4. Tell a story of a church pioneer to a group.

Advanced for Spiritual Discovery

1. Complete Guide requirements.
2. Complete one of the following honors:
 - Personal Evangelism
 - Bible Evangelism
 - Literature Evangelism
3. Study and discuss two of the following life issues (not previously studied) with your Guide group and an adult: Teen Pregnancy, Abortion, Aids, Homosexuality, Pornography.

Serving Others

1. Fulfill one of the following honor requirements: ~~#3 of Crisis Intervention, #4 of Community Improvement, #3 of Teaching, #3 of Rural Development.~~
2. Fulfill one of the following honor requirements: ~~#4 of Crisis Intervention, #6 of Community Improvement, #5 or 6 of Teaching, #5 of Rural Development.~~

Advanced for Serving Others

1. Complete Guide requirements.
2. Complete one of the following honors not previously earned: Crisis Intervention, Community Improvement Teaching or Rural Development.

Making Friends

1. Through discussion and personal research examine your attitudes on two of the following topics:
 - Attitudes toward moral issues in sex and dating.
 - Self-concept as it affects choices of a husband/wife.
 - How peer pressure affects relationships with parents, family, other relatives and friends.
2. Fulfill requirements #5 and #6 of the Language Study Honor.

Advanced for Making Friends

1. Complete Guide requirements.
2. Complete the Language Study Honor, if not previously earned.

Health and Fitness

1. Under the guidance of an adult staff member, choose one of the following: *Help*
 - Teach the Red Alert Honor.
 - Teach requirement #1 of Health & Fitness for Friend.
 - Teach requirement #1 of Health & Fitness for Companion.
2. Complete a Health & Science honor not previously earned.
3. Complete the Basic Water Safety OR Beginner Swimming Honor, if not previously earned.

Advanced for Health and Fitness

1. Complete Guide requirements.

2. Participate in a lifestyle fitness program for your age such as:
 - President's Challenge Active Lifestyle Program
 - Live Healthy Bermuda Kids
 - Or similar program

Nature Study

1. Read the story of Jesus' childhood in *The Desire of Ages*, ch. 7, and relate it to the place of nature study in His education and ministry by giving orally before an audience an original nature lesson (parable) drawn from your observations.
2. **Spiders/Rocks and Minerals**
Complete a spider web study project. OR Collect and identify 15 different kinds of rocks and minerals.

Advanced for Nature Study

1. Complete Guide requirements.
2. **Ecology/Fungi** List 10 ways in which you might actively work to improve the environment in which you live. Put four into practice. OR Photograph or draw 15 different fungi and correctly identify them.
3. Complete a nature honor, not previously earned. (Skill level 2 or 3)

Outdoor Living

1. Under the guidance of an adult staff member, teach the Knot Tying Honor.

Advanced for Outdoor Living

1. Complete Guide requirements.
2. Complete one of the following honors not previously earned:
 - Pioneering
 - Winter Camping
 - Backpacking
 - Wilderness Living
 - Outdoor Leadership

Honor Enrichment

1. Complete one honor at your skill level, not previously earned, in the area of Arts & Crafts or Household Arts. (Skill level 2 or 3)
2. Complete one honor at your skill level, not previously earned, in the area of Recreational, Vocational, or Outdoor Industries. (Skill level 2 or 3)

TLT - Share your Faith
combine

"I Lead, You Follow"



Voyager & Frontier Voyager LEVEL REQUIREMENTS

Personal Growth

1. Be in Grade 9 or its equivalent.
2. a. Develop your devotional life by studying ~~the Senior Weekly Devotional Guide (weeks 1-26)~~ and the book of Romans utilizing printed or electronic resources.
b. Journal your thoughts by asking questions like:
 - "What did I learn about God?"
 - "What did I learn about myself?"
 - "How can I apply this to my life today?"
 - "What in this text is meaningful to me?"
 - "What is the theme in the verses I read?"
 You may journal through writing, drawing or electronic process.

follow devotional guide

3. Memorize the AY Aim. **TLT Pledge**
4. Illustrate the meaning of the AY Aim in an interesting way. **TLT Application**

Spiritual Discovery

1. Review the Biblical reasons for the 28 Fundamental Christian Beliefs of the Seventh-day Adventist Church.
2. Memorize five Bible texts that support one of the 28 Fundamental Beliefs.
3. Prepare and present a Bible study on one of the 28 Fundamental Beliefs.
4. Read *The AY Story* (current edition).

MG

Advanced for Spiritual Discovery

1. Complete Voyager requirements.
2. Read/listen to *Thoughts from the Mount of Blessings* or *Christ's Object Lessons*.
3. Study and discuss two of the following life issues with your Voyager group and an adult: Teen Pregnancy, Abortion, Aids, Homosexuality, Pornography.

Serving Others

1. Fulfill requirements #1, #2 and #3 of the Identifying Community Needs Honor.
2. Fulfill requirement #4 of the Identifying Community Needs Honor.

Advanced for Serving Others

1. Complete Voyager requirements.
2. Complete the Identifying Community Needs Honor, if not previously earned.

Making Friends

1. Discuss the needs, ~~plan and participate in an activity~~ for physically challenged individuals.
2. Fulfill requirements #3, #5 and #6 of the Stewardship Honor.

Advanced for Making Friends

1. Complete Voyager requirements.
2. Complete the Stewardship Honor, if not previously earned.

Health and Fitness

1. Earn the Physical Fitness Honor, if not previously earned. **High School P.E.**
2. Earn the CPR Honor.
3. Complete the Basic Water Safety OR Beginner Swimming Honor, if not previously earned.

Advanced for Health and Fitness

1. Complete Voyager requirements.
2. Participate in a lifestyle fitness program for your age such as:
 - President's Challenge Active Lifestyle Program
 - Live Healthy Bermuda Kids
 - Or similar program

Nature Study

1. ~~Read a book or at least four articles on Intelligent Design in nature.~~
~~do one of the following:~~
 - Review the story of Nicodemus and relate it to the lifecycle of the butterfly.
 - Draw a lifecycle chart of the caterpillar giving the spiritual significance.
 - Watch a video relating to Intelligent Design and discuss its spiritual significance.

2. ~~House Plants/Moth & Butterflies~~
~~Raise a plant using hydroponic principles. OR Draw, collect or photograph 10 species of butterflies, and identify correctly.~~

Advanced for Nature Study

1. Complete Voyager requirements.
2. **Edible Wild Plants/ Environmental Conservation**
Identify, prepare and eat 10 varieties of edible wild plants.
OR Investigate and write a report on a small stream.
3. Complete a nature honor, not previously earned. (Skill level 2 or 3)

Outdoor Living

1. Earn the Fire Building & Camp Cookery Honor.

Advanced for Outdoor Living

1. Complete Voyager requirements.
2. Complete one of the following honors not previously earned:
 - Orienteering
 - Camp Craft
 - Backpacking
 - Winter Camping
 - Hiking

Honor Enrichment

1. Complete one honor at your skill level, not previously earned, in the area of Arts & Crafts or Household Arts. (Skill level 2 or 3)
2. Complete one honor at your skill level, not previously earned, in the area of Recreational, Vocational, or Outdoor Industries. (Skill level 2 or 3)

Leadership Training

- Records Operations Task #1
 - Finances
 - Accounting
 - Expectations
- Records Operations Task #2
 - Clerical
 - Reports

TLT MG Part 1

11th Grade

"We Both Lead Together"

TLT - Administrative Op.
- Activities Op.

TLT MG Part 2

12th Grade

"You Lead, I follow"

TLT - Counseling Op.
- Teaching Op.

Additional Requirements

- complete on
own
- before 3rd year



MASTER GUIDE RECORD CARD

Signature: _____ Date: _____

I. PREREQUISITES

- 1. Be a baptized member of the Seventh-day Adventist Church.
- 2. Have a written recommendation from your local church board, stating that the candidate is in regular standing.
- 3. Be at least 16 years of age to start the Master Guide Leadership course and at least 18 years of age at completion.
- 4. Have completed the Basic Staff Certification for Pathfinder or Adventurer Club or Introduction to Youth Ministries Certification and have been involved for a minimum of one year in one of the following:
 - a. Adventurer Club Ministry
 - b. Pathfinder Club Ministry
 - c. Youth Ministry

TLT - Duties #4

*It will be helpful for a Master Guide in training to have exposure to all ministries.

II. SPIRITUAL DEVELOPMENT

Signature: _____ Date: _____

- 1. Read or listen to the book Steps to Christ or Steps to Christ Youth Edition and submit a one-page response focusing on the benefits of your reading. **steps to Jesus**
- 2. ~~Complete the devotional guide "Encounter Series I, Christ the Way", or complete another year long Bible reading plan that covers the four Gospels and read the Desire of the Ages or Humble Hero.~~
- 3. Do one of the following:
 - a. Keep a devotional journal for at least four weeks, summarizing what you learned in your devotional time and outlining how you are growing in your faith. **Do together with #2**
 - b. ~~Complete the Steps to Discipleship Personal Spirituality Curriculum~~ **Follow devotional Guide**
- 4. Earn the Adventurer or Pathfinder Evangelism Award.
- 5. Prepare a two-paragraph summary on each of the 28 fundamental beliefs.
- 6. Develop and present four of the following beliefs. Use of creative media is encouraged.
 - a. Creation
 - b. The Experience of Salvation
 - c. Growing in Christ
 - d. The Remnant and Its Mission
 - e. Baptism
 - f. Spiritual Gifts and Ministries
 - g. The Gift of Prophecy
 - h. The Sabbath
 - i. Christ's Ministry in the Heavenly Sanctuary
 - j. The Second Coming of Christ
 - k. Death and Resurrection

↓ combine - use

devotional Guide - Morning Watch

PART 1
Matthew
Mark
PART 2
Luke
John

TLT
- Administrative Operations
- Worship

- 7. Enhance knowledge of Church Heritage by completing the following:
 - a. Earn the Adventist Pioneer Heritage Honor.
 - b. Read a book about SDA youth ministry such as:
 - i. The Pathfinder Story by Robert Holbrook.
 - ii. Another book that is approved by your conference Youth, Pathfinder or Adventurer Director, or their designated Master Guide representative.

- "A History of Pathfinders" - Youtube Video

- History of Pathfinders Summary - General Youth GNYC

⊗ High School Bible Class project o.k.

- 8. Read a book about church heritage such as:
 - a. *Anticipating the Advent* by George Knight. *A Brief History of Seventh-Day Adventist*
 - b. ~~*Tell It to the World* by Mervyn Maxwell.~~
 - c. ~~*Light Bearers to the Remnant* by Richard W. Schwarz and Floyd Greenleaf.~~
 - d. ~~*The Church Heritage Manual* produced by the General Conference Youth Department.~~
 - e. Another book that is approved by your conference Youth, Pathfinder or Adventurer Director, or their designated Master Guide representative. *Tell the World - Video - 6 episodes - Youtube*
- 9. Attend a workshop, or complete a 2 page (minimum) research paper about a standard temperament analysis program and complete the affiliated temperament inventory

III. SKILLS DEVELOPMENT

Signature: _____ Date: _____

- 1. Attend and complete a workshop in each of the following ten subjects: (Each workshop must be at least 75 minutes long).
 - a. How to be a Christian Leader & Leadership Skills
 - b. Vision, Mission and Motivation
 - c. Communication Theory and Listening Skills
 - d. Practical Communication Practices
 - e. Understanding Teaching and Learning Styles
 - f. Creativity and Resources Development
 - g. How to Prepare Effective Creative Worship
 - h. Principles of Youth and Children's Evangelism
 - i. How to Lead a Child to Christ
 - j. Understanding your Spiritual Gifts
- 2. Attend a workshop on Risk Management that focuses on Adventurer, Pathfinder, and Youth activities.
- 3. Attend a workshop on Child Abuse Prevention
- 4. Have or earn the following honors:
 - a. Christian Storytelling
 - b. Camping Skills I-IV
 - c. Basic Drilling and Marching
 - d. Knots

**Can earn honors by teaching them*
- 5. Earn two additional honors not previously earned: one from the list below and a skill level 2 or 3 honor from a list provided by your local conference.
 - a. Crisis Intervention
 - b. Nutrition
 - c. Flags
- 6. Hold a current First Aid & CPR certificate or its equivalent. (Instructor Required)
- 7. Supervise participants through either the Adventurer Curriculum or Pathfinder Investiture Achievement, or teach a Sabbath School class for children ages 6-15, or its equivalent for at least one year. (Candidates under 18 must have a supervising adult).

TLT: Teaching Operations and Counseling Operations

IV. CHILD DEVELOPMENT

Signature: _____ Date: _____

- 1. Read or listen to the book *Education* and submit a one-page response focusing on the benefits of your reading. *True Education*
- 2. Read or listen to either *Child Guidance* or *Messages to Young People* and submit a one-page response focusing on the benefits of your reading. *or A call to Stand Apart*

TLT-Duties #4

- 3. Attend one workshop dealing with child development relating to the age of your primary ministry group.
- 4. Observe for a period of two (2) hours a group of Adventurers, Pathfinders or Youth and write a reflection on their interaction.
- 5. Attend a workshop on discipline.

V. LEADERSHIP DEVELOPMENT

Signature: _____ Date: _____

- 1. Read a current book about "Leadership Skill Development" such as:
 - a. ~~A Positive Church in a Negative World~~ by Jonas Arrias.
 - b. ~~Take the Risk~~ by Ben Carson.
 - c. ~~Ellen White on Leadership~~ by Cindy Tutsh.
 - d. Help! I'm being Followed by Clinton Valley.
 - e. Another book that is approved by your conference Youth, Pathfinder, or Adventurer Director, or their designated Master Guide representative.
- 2. Demonstrate your leadership skills by doing the following:
 - a. Develop and conduct three creative worships for children and/or teenagers. *-TLT - Admin. Op - Worship*
 - b. Participate in a leadership role with your local church children's/youth group in a conference sponsored event. *→ TLT - Act. Op*
 - c. Teach three Adventurer Awards or two Pathfinder Honors. *PART 1: Drill and Marching -TLT*
 - d. Assist in planning and leading a field trip for a group of Adventurers, Pathfinders, or Sabbath School class. *→ TLT - Act. Op*
 - e. Be an active Adventurer, Pathfinders, or Sabbath School staff member for at least one year and attend at least 75% of all staff meetings. *-TLT - Admin. Op*
- 3. Write personal goals that you would like to accomplish in your ministry.
- 4. Identify three current goals in your life, at least one of which is spiritually oriented, and list three goals or objects for each.

by
Doug
Fields

VI. FITNESS LIFESTYLE DEVELOPMENT

Signature: _____ Date: _____

- 1. Participate in a personal physical fitness plan by completing one of the following:
 - a. A personal physical fitness program of your choice and according to your abilities, for at least three months. **School Sport or P.E*
 - b. A school physical fitness program.
 - c. The physical components of the AY Silver Award. If you already have the AY Silver award then complete the physical fitness components of the AY Gold Award.

DOCUMENTATION

Signature: _____ Date: _____

- 1. The Master Guide curriculum must be completed in a minimum of one year and a maximum of three years.
- 2. All Master Guide candidates must document all work in a portfolio.
- 3. Curriculum completion is under the supervision of the conference Youth, Pathfinder, or Adventurer Director, or their designated Master Guide representative.

All Requirements Complete _____
Conference Youth Ministry Director/Designee Date

Upon completion your portfolio will be reviewed and once completed you will be invested by the Conference.